


Challenge for the week. Make an Easter Hat out of whatever you have at home. Be creative and artistic!

Send a photo of yourself wearing the hat to heather.lawson@education.wa.edu.au by 2pm Thursday.

I will share your photos of Connect so your friends can all see you in your hat 😊

	Monday	Tuesday	Wednesday	Thursday
Literacy	<p>Handwriting (Letter i)</p> <p>Spelling (look, say, cover, write, check and then read the words aloud to someone)</p> <p>Reading - Choose a book from Oxford Owl. Make a prediction about the text and read to yourself. Was your prediction correct?</p> <p>Easter writing. Write about your families Easter traditions. Do you wake up early? Do you have a special dinner? Do you decorate eggs? Do you give gifts?</p>	<p>Handwriting (Letter j)</p> <p>Spelling (put the words into alphabetical order while doing look, say, cover, write, check and then read the words aloud to someone)</p> <p>Reading - Read your Oxford Owl book aloud, even if you are by yourself.</p> <p>Find 5 tricky/interesting words, write them down then write them in a different sentence. Try and use the words when talking to your family today!</p> <p>Easter word search.</p>	<p>Handwriting (Letter k)</p> <p>Spelling (rainbow words doing look, say, cover, write, check and then write a compound sentence using your list words)</p> <p>Reading - Read aloud focusing on stopping when there is a full stop and having a mini pause when there is a comma to help with fluency.</p> <p>Who is the main character in your book? Do you like them? And Why? Write your answers down using full sentences.</p> <p>Make an Easter card for your family.</p>	<p>Handwriting (Letter l)</p> <p>Spelling (look, say, cover, write, check and then have someone test you on your words)</p> <p>Reading - Read aloud as fluently as you can.</p> <p>Complete a book review (template in the library, you can do it in your yellow project book if you don't have a printer.)</p>

<p>Numeracy</p>	<p>Basic facts practice (speed addition)</p> <p>Time - We are trying to ensure we have an accurate understanding of duration of time. Estimate how many times can you write your name in a minute? Then set a 1 minute times and see how close you were. Then do the same for star jumps, matching socks in the odd sock basket, picking up your toys and so on. Secondly, estimate how long it will take you to do something then time it and see how long it takes. You could try estimating 2 minutes to go and fill up your glass and have a drink then time it and see how close you get. Time things like how long your sleep, watch a movie, eat dinner, brush teeth etc.</p> <p>Revision - Complete the clock work sheet to hour and half past in the contents section.</p>	<p>Basic facts practice (speed addition)</p> <p>Time - Reading time to the quarter. Watch the following link which explains quarter past and quarter to as we do at school. https://www.youtube.com/watch?time_continue=78&v=h3EijzVNEmA&feature=emb_title</p> <p>Play some time telling games, either this one on level 1 (which works to quarter past and quarter to) http://www.ictgames.com/mobilePage/hickoryDickory/index.html</p> <p>Or this one which they have done before. https://mathsframe.co.uk/en/resources/resource/117/telling_the_time_in_words#</p> <p>Consolidate - Complete the work sheet to quarter past and quarter to in the content section</p>	<p>Basic facts practice (speed addition)</p> <p>Time - You can covert analogue to digital?</p> <p>Complete the work sheet in content and check your answers against the online clock in links or ask an older person.</p>	<p>Basic facts practice (speed addition)</p> <p>Time - Time of day understanding.</p> <p>Fill in the time of day grid (in contents tab) with activities you would be doing at that time of day.</p>
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Integrated learning areas	Music - See Mrs Brokens music class on Connect.	Science - Investigate habitats and draw a labelled diagram of a rabbit's habitat.	Technology - Visit Mr Walsh's Technology class!	Art - Do some Easter crafts. Make an Easter bunny out of a toilet roll or similar! 
Wellbeing - Cosmic Kids Yoga, PE with Joe Wicks, GoNoodle				