

## JUDGE'S NOTES



The work produced by the students from the school was of a good quality and standard. This was evident in the photos uploaded onto the dashboard, and the Learning Journal that explained how 'Connie' was decorated and showcased the students learning.

It is delightful to see how the cow was embraced by all involved. Its design told health and nutrition and some farm to plate stories and is creative and colourful.

The Learning Journal and provides some evidence about how the Picasso Cow Program educated and engaged the students about the dairy industry, and dairy products produced by them. It was fantastic to see that students made butter and healthy milkshakes, designed a dinner plate and skeletons too.

There is no doubt that students experienced a high degree of enjoyment and that their engagement in learning was significantly enhanced by participating in the Picasso Cows Program.

### Connie - The decorated cow

The evidence presented shows strong evidence of creative, original, and unique ideas that are presented in an original design. (4)

The design shows strong evidence of attention to detail and appropriate use of techniques and tools. (4)

The content shows strong evidence of research and understanding of the theme. (4)

Evidence of how the dairy industry raises and calves, produces, processes, and delivers milk, and manages the environment sustainably. (4)

The finished product's design and layout makes it easy to understand and interpret the information provided. (4)

### The Learning Journal

The Learning Journal is of high quality and provides evidence of the learning journey undertaken by the students. (4)

The content of the Learning Journal also shows evidence of research and understanding of the processes used to decorate the cow and evidence that students learnt about the dairy theme. (4)

The Learning Journal shows use of the Discover Dairy website. (5)

Evidence of research and understanding about the sustainable things the dairy industry does to raise cows and calves, produce, process and deliver milk, and manage the environment sustainably. (5)

The learning experience it cites demonstrates student engagement in the program and reflects how the learning experiences enabled students to work in teams and collaborate. (4)

**Scorecard: 42/50**