



Phoenix Primary School

Learn Grow Succeed

# Behaviour and Good Standing Operational Guidelines

## ***Phoenix Primary School promotes a 'no tolerance' policy to violence and bullying***

### **Department of Education Policy Statement**

Department of Education schools provide every student with the education support the student needs to learn and maintain positive behaviour.

### **Phoenix Primary School Policy Statement**

Phoenix Primary supports positive student behaviour at all times. We promote a 'no tolerance' policy to negative behaviours between and to parents, staff and students.

Phoenix Primary School promotes a feeling of belonging and personal wellbeing in an environment where each member of the school community feels safe and secure through consistency and high expectations, health lessons, social stories and restorative justice.

## **LEARN GROW SUCCEED**

**School Code of Conduct** states the behaviours that students are required to learn and maintain at school.

They are:

- High expectations
- Clear consequences
- Consistent approach with all students
- Mutual respect
- Equality and fairness
- No tolerance to bullying
- Own your own behaviour
- Prevention of unacceptable negative behaviours
- Model positive behaviours

The expectation is that all students will:

- Follow school rules
- Respect others and their feelings
- Respect their belongings and the belongings of other people
- Behave responsibly
- Make 100% effort
- Exhibit self-management (e.g. code switching)
- Co-operate with others

Beliefs and rights will be respected

Conflict resolution will be resolved in a positive non-violent manner.

## Good Standing

"Good Standing" is defined in this context as: The right of an individual to fully participate in all school extra curriculum programs, for example, excursions, sports carnivals, incursions, faction extra play, reward days etc.

- All students commence the school year with Good Standing.
- To maintain Good Standing students' must abide by the Phoenix PS Behaviour Management policy unless following a specific behaviour management plan which has been developed in collaboration with all stakeholders.

## Loss of Good Standing

Loss of Good Standing occurs after a suspension or series of behaviours that are not aligned with the Phoenix PS Behaviour Management policy. These behaviours include but are not limited to:

- Starting a fight
- Making physical contact with the intention to harm another student or staff member
- Videoing a fight on the grounds of the school or off-site where there is reasonable nexus between the incident and school, with the intention of publishing on social media
- Wilful damage to property
- Theft
- Displaying anti-social behaviours in school uniform in the community or bringing the school into disrepute

Good Standing will be lost for a period of four weeks after which the student will meet with a member of Administration and it will be reinstated if there have been no subsequent behaviour incidents.

Loss of Good Standing will be recorded in Integris by a member of Administration.

If a student leader (Prefect, House Captain, Eco Warrior) loses their Good Standing they will also lose their role as a student leader.

## Rights and Responsibilities

<p><b>Students have the RIGHT to:</b></p> <ul style="list-style-type: none"> <li>• Learn in a purposeful and supportive environment.</li> <li>• Learn and play in a safe, secure, friendly and clean environment.</li> <li>• Be treated with respect, kindness, courtesy and honesty.</li> </ul>	<p><b>Students have the RESPONSIBILITY to:</b></p> <ul style="list-style-type: none"> <li>• Ensure their behaviour is not disruptive to the learning of others.</li> <li>• Ensure they help to keep the school environment safe, secure and tidy.</li> <li>• Ensure that they are punctual, polite, prepared and display a positive manner.</li> <li>• Behave in a way that protects the safety and wellbeing of others.</li> <li>• Be respectful, kind and honest to others.</li> </ul>
<p><b>Staff have the RIGHT to:</b></p> <ul style="list-style-type: none"> <li>• Teach in a safe, secure, friendly and clean environment.</li> <li>• Be treated with respect, kindness and honesty.</li> <li>• Teach in a purposeful and non disruptive environment.</li> <li>• Cooperation and support from parents.</li> </ul>	<p><b>Staff have the RESPONSIBILITY to:</b></p> <ul style="list-style-type: none"> <li>• Model respectful, courteous and honest behaviour.</li> <li>• Ensure that the school environment is kept clean, safe, secure and tidy.</li> <li>• Treat others with respect, kindness and honesty.</li> <li>• Establish positive relationships with students, parents and the community.</li> <li>• Provide a meaningful and inclusive curriculum.</li> <li>• Inform parents of behavioural matters.</li> <li>• Display and consistently implement the Phoenix PS Behaviour Management Policy.</li> </ul>
<p><b>Parents have the RIGHT to:</b></p> <ul style="list-style-type: none"> <li>• Be informed of the curriculum material, behaviour management procedures and decisions affecting their child's health and welfare.</li> <li>• Be informed of their child's progress.</li> <li>• Be heard in an appropriate forum on matters related to their child's education.</li> </ul>	<p><b>Parents have the RESPONSIBILITY to:</b></p> <ul style="list-style-type: none"> <li>• Ensure that their child is punctual and attends school.</li> <li>• Ensure their child has the materials required to participate in the education program.</li> <li>• Ensure that the physical and emotional condition of their child is at an optimum for effective learning.</li> <li>• Inform the school of any concerns regarding their child's behaviour.</li> <li>• Support the school in providing a meaningful and inclusive education for their child. Respect staff members, other children and school property.</li> </ul>

### Teaching and Classroom Management Strategies that Support Positive Student Behaviour:

- Reinforce positive behaviour with positive rewards
- Teach at the point of need
- Engage students
- Award 'virtues awards'
- Buddy classes
- Positive discussions about children

### School Beliefs about Managing Student Behaviour:

- Violence and bullying will not be tolerated.
- Behaviour is a shared responsibility involving staff, parents and students.
- Phoenix Primary School is committed to providing a whole school approach involving a safe environment, positive behaviours and a belief in the child's ability to be positive.
- Appropriate behaviour is a top priority and there will be a positive approach across the whole school.
- Students will learn to accept responsibility for their actions.
- Phoenix PS takes a whole school approach on self-management and social skills, with an emphasis on teachable moments.

### Show School Rules by Respecting Yourself, Others and our Environment by:

- Keeping hands and feet to yourself
- Using appropriate positive language
- Walking on pathways
- Staying within school boundaries.
- Wearing school uniform every day.

Phoenix Primary School works consistently on providing a safe and secure educational environment for all children and teaching them the social skills they will need for their future success.